UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2019

COURSE NUMBER NUR 3227C

COURSE TITLE Principles of Personalized Nursing Care 2

CREDITS 02 (1/1) 45 clinical hours

PREREQUISITES NUR 3737C: Principles of Personalized Nursing Care 1

COREQUISITES

FACULTY

Karen Reed, DHSc, RN, CNL, CNE, CRRN

Clinical Assistant Professor

BSN Program Co-Director

Sections: 35CF and 35CG

Office: HPNP 3228

(352) 273-6093

Office Hours: Wednesdays 1300-1500

ksreed@ufl.edu

Anita Stephen, MSN, RN, CNL

Clinical Assistant Professor

Section: 35CH

Office: HPNP 3240

Office Hours: Fridays 0900-1100

astephen@ufl.edu

Faculty are not routinely available after 5PM and on weekends. Email is the best way to contact Dr. Reed and Prof. Stephen.

COURSE DESCRIPTION This is the second of a two-semester sequence of Principles of Personalized Nursing Care. Emphasis is on integration and application of personalized nursing care across the lifespan and health care settings. Focus is on interprofessional collaboration and clinical reasoning in the delivery of evidence based, safe, cost effective quality care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Synthesize dimensions of biobehavioral factors and selected concepts to provide personalized nursing care across the lifespan.
2. Integrate assessment data to identify potential and actual risks in designing and delivering personalized nursing care for achieving optimal health outcomes.
3. Explain how quality, safe and compassionate nursing care can be improved through interprofessional collaboration and involvement of patients and families in designing personalized nursing care.
4. Demonstrate safe and effective clinical skills for the delivery of personalized nursing care.
5. Differentiate nursing roles and responsibilities in care of patients across health care settings (i.e. transitional care, rehabilitation, perioperative, homecare, long-term care, palliative care).

COURSE SCHEDULE

Section 35CH Stephen Wednesdays Didactic: 0800-0900 G307

Clinical Lab: 0900-1200 NRC

Section 35CF Reed Thursdays Didactic: 0800-0900 G307

Clinical Lab: 0900-1200 NRC

Section 35CG Reed Thursdays Didactic: 1300-1400 C1-4

Clinical Lab: 1400-1700 NRC

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Lecture/discussion

Learning burst/discussion

Practice/return demonstration

Simulated clinical practice

Interactive multimedia assignments

LEARNING ACTIVITIES

Participation in small group activities and class discussion

Assigned readings

Completion of assigned multimedia content

Supervised demonstration of clinical laboratory skills

HESI Case Studies

ATI

EVALUATION METHODS/ COURSE GRADE CALCULATION

# Syllabus Quiz 2%

# Midterm Examination (Content from weeks 1-8) 20%

# Final Examination (Content from weeks 10-15) 20%

# HESI Exam 20%

Attendance 14%

Weekly Quizzes 24%

TOTAL 100%

Clinical practice performance S/U

*Syllabus Quiz 2%*

This quiz helps students make sure they understand the important policies of the course before they embark into the course. It will be taken individually the day before the first day of class. It is an "open book" quiz.

*The HESI RN Specialty Exam 20%:*

The Fundamentals of Nursing HESI Exam is required for this course and covers content from both semesters of this two-semester course sequence. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 or a conversions score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 or a conversation score of 74% or greater on the second attempt will result in a grade of E for the course regardless of other grades achieved in the course. Students will be required to repeat the course before progressing to the next semester.

A student who successfully earns a raw score of 800 with the first attempt, may re-take the HESI the second time in an attempt to increase his/ her score. The highest score from the two attempts will be used for grading purposes.

*Weekly Quizzes 24%:*

Twelve collaborative quizzes will be administered through Canvas to determine your level of preparation for class/ clinical laboratory activities. Each 5 question quiz will be worth 2% of the course grade. Weeks with a quiz are noted with an asterisk. The quiz cannot be made up if there is an unexcused absence.

*Attendance 14%:*

It is expected that students will attend all didactic classes and clinical laboratory sessions. 14% of the course grade is assigned to didactic class attendance. The grade cannot be made up if a class is missed for an unexcused absence.

*Clinical performance (S/U):*

Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. Clinical laboratory performance will be evaluated by faculty based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E**. Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

EXAM AVERAGE

Students must have an average exam score greater or equal to 74% on the unit exams in order to pass the course. Students must achieve an average of 74% on the exams before the remaining

assignment percentages are calculated into the final course grade.

GRADE ROUNDING

No grades will be rounded including the midterm and final exam averages and the final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. If at all possible, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2016). *Nursing diagnosis handbook* (11th ed.). St.

Louis: Elsevier.

Hoffman, J., Sullivan, N. (2017*). Davis advantage for medical-surgical nursing: Making*

*connections to practice* (1st ed.). Philadelphia: F.A. Davis Company.

Silvestri, L.A. (2018). *Saunders 2018-2019 strategies for test success* (5th ed.) St. Louis:

Elsevier

Silvestri, L.A. (2017) *Saunders comprehensive review for the NCLEX-RN® examination* (7th ed.) St. Louis: Elsevier

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing*

*and caring.* (2nd ed). Philadelphia: F.A. Davis Company.

Top Hat will be used in this course; therefore, purchase of this product is required.

CLASS SCHEDULE

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| **Date** | **Topic** |
| **Week 1**  **Jan 9/10** | Orientation  Transfers & Positioning  Communication  Sterile Gloving  Teaching care plan |
| **Week 2\***  **Jan 16/17** | Indwelling catheter insertion  Urostomy care  Intermittent catheterization  ATI- UTI |
| **Week 3\***  **Jan 23/24** | Simple wound care  Complex wound care  Wound irrigation  Montgomery straps  Removing sutures  Removing staples  Wound vac |
| **Week 4\***  **Jan 30/31** | CLV/ PICC dressing changes  Accessing implanted ports  ACE wraps  Care of a patient with an external fixation device |
| **Week 5\***  **Feb 6/7** | Ostomies |
| **Week 6\***  **Feb 13/14** | G/J tubes  NG insertion  NG suction  Dobhoff  Tube feedings/ Kangaroo pumps/ Water flushes |
| **Week 7\***  **Feb 20/21** | Trach care  Trach cleaning  Suctioning  Oxygen management  Breathing tx. |
| **Week 8**  **Feb 27/28** | Scenario Practice; Practice Putting It All Together |
| **Week 9**  **Mar 6/7** | SPRING BREAK |
| **Week 10\***  **Mar 13/14**  **Mar 15th** 830  HPNP Aud.  Mid-Term Exam  Wks 1-7 | TCDB/ Anti-embolitic hose  Surgical pre-op check list  SBAR post-op  JP/ Penrose/ hemovac/ Davol drains  Restraints review |
| **Week 11\***  **Mar 20/21\*** | IV insertion  Primary fluid maintenance  IVPB  Lab draws |
| **Week 12\***  **Mar 27/28** | EKG interpretation  Blood administration |
| **Week 13\***  **Apr 3/4** | Oral meds  Inhalers  Sublingual  Topicals  Suppositories: rectal/ vaginal  Eye/ ear drops |
| **Week 14\***  **Apr 10/11** | Injections: IM/ SQ/ intradermal  Ampule/ vial  Insulin pen/ Mixing insulin |
| **Week 15**  **Apr 17/18** | Codes  AED  5 pad EKG  Case Scenarios |
| **Week 16**  **Apr 24/ 25**  **Apr 30** 0830  HPNP Aud  Final Exam  Wks 10-15 | April 24: Class  April 25: Reading Days Begin |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |