UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2019

COURSE NUMBER NUR 4837 sections 0122, 02G9, 021B and 1H44

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITE Senior Standing

|  |  |  |  |
| --- | --- | --- | --- |
| **FACULTY** | **OFFICE**  **CONTACT NUMBER** | **OFFICE HOURS** | **SECTION** |
| Stacia M. Hays, DNP, CPNP-PC, CNE  [smhays@ufl.edu](mailto:smhays@ufl.edu)  Course Coordinator | HPNP 2232  352-273-6348 | Tuesday 09-1100 and by appt. | 1H45  1103 |
| Lisa L. Ferguson, DNP, APRN, WHNP-BC  [lisalferguson@ufl.edu](mailto:lisalferguson@ufl.edu) | HPNP 2219  352-294-8605 | Thursday 09-1100 and by appt. | 021B  1H44 |
| Robert J. Lucero, PhD MPH, RN, FAAN  [rlucero@ufl.edu](mailto:rlucero@ufl.edu) | HPNP 3201  352-273-6370 | By appointment | 0122  02G9 |
| Rose M. Nealis. PhD, APRN, CPNP-AC, PCPNP-BC  [nealirm@ufl.edu](mailto:nealirm@ufl.edu) | HPNP 2223  352-273-6412 | Tuesday 09-1100 and by appt | 1H45  1103 |
| Sallie Shipman, EdD MSN, RN, CNL, NHDP-BC  [Sshipman1@ufl.edu](mailto:Sshipman1@ufl.edu) | HPNP 2218  352-273-6407 | Friday 09-1100 and by appt. | 111A  143C  392B |
| Nancy G. Young, MSN, CPNP-PC, CNE  [ngyoung@ufl.edu](mailto:ngyoung@ufl.edu) | HPNP 2221  352-273-6403 | Friday 10-1200 and by appt. | 1104 |

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA

TEACHING METHODS

Lecture, web-based activities, and small group discussion

LEARNING ACTIVITIES:

Participation in online activities and web-based projects

EVALUATION METHODS/COURSE GRADE CALCULATION

Health policy debate 10%

Documentary film critique 20%

Policy brief one-pager 20%

Mid-term and final examinations 50%

Examinations will be administered using ProctorU.

MAKE UP POLICY

There are no opportunities for make-ups or extra credit. If you need to complete an assignment after the due date due to extenuating circumstances, contact the faculty member for permission.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policy Communication Strategies. Students will complete two team assignments - a documentary film critique and a policy brief one-pager. The documentary film critique (due date 2/18) is based the film *The Waiting Room* and should include the following: 1) film title, filmmaker and release date, 2) purpose of the film and summary of the documentary, 3) use of witnesses, experts, etc., 4) camera work, interviews, special effects, 5) focused analysis, and 6) personal comments and rating. The policy brief (due date 4/14) will be one page, one or two columns, single-spaced, 12-point font and include the following: 1) introductory statement, 2) background on the issue, 3) current challenges, and 4) how officials (i.e., government) can help. The policy brief assignment should be on a topic in your area of interest.

Health Policy Debate. All students are expected to actively participate in an ongoing debate using the Yellowdig platform in Canvas. As part of the policy debate, students are expected to be creative and post from a variety of resources such as videos, news articles, and blogs. The policy debate includes the following criteria: 1) demonstrates preparation as evidenced by the selection of posted material that is module specific, 2) responds very thoughtfully to other students’ comments, 3) contributes in a significant way to ongoing debate, 4) suggests alternative ways of approaching material and helps class analyze which approaches are appropriate, and 5) contributes to the cooperative, argument-building dialogue. Since policy is ever evolving, students are expected to scan the newspapers (New York Times, Washington Post, and Wall Street Journal) for the latest updates on health policy issues.

Policy Teams. Policy teams will be created via random assignment in Canvas. Each team will complete a Documentary Film Critique and a one page Policy Brief. See Canvas for details

Feedback on all graded assignments routinely is given within ten [10] working days of the due date.

***Please note: email responses can be expected within 48 hours. However, faculty may not be available to answer emails on weekends or holidays.***

NETQUETTE: COMMUNICATION COURTESY

All members of the class are expected to follow rules of common courtesy in all e-mail messages, threaded discussions and chats. Threads of discussion should continue to the end and students should maintain professional language in posts and responses. No personal criticism is permitted and no inappropriate language is permitted. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

ARES ONLINE COURSE RESERVES

Required readings from the textbook, journal articles, film and other sources are available on electronic reserve at the UF Libraries’ ARES Course Reserves. In order to access Course Reserves, you must set-up and activate a virtual private network (VPN) that connects you remotely to the library system. For information on downloading, installing, and using the VPN client, please click here (<http://www.uflib.ufl.edu/login/vpn.html)>. If assistance is needed, contact the Health Science Center Library at (352) 273-8408 and ask for a Course Reserves staff member.

REQUIRED TEXTBOOK

Bodenheimer, T. & Grumbach, K. (2016). *Understanding Health Policy a Clinical Approach*. New York: McGraw Hill.

The required textbook is available electronically through the URL listed below. If you prefer a hardcopy of the textbook it is available through third party vendors such as Amazon and Barnes & Noble.

<http://accessmedicine.mhmedical.com/book.aspx?bookid=1790>

REQUIRED DOCUMENTARY FILM

Nicks, P. (Producer), Davis, L. (Producer), Nicks, P. (Director). (2013). *The Waiting Room* [Motion Picture]. New York, New York: Docudrama, Cinedigm Entertainment Corp.

The required film *The Waiting Room* is available to all enrolled students through the URL listed below.

<http://docuseek2.com/cart/product/386>

WEEKLY CLASS SCHEDULE

See Canvas site for specific module objectives, resources, lectures, and assignments.

|  |  |  |  |
| --- | --- | --- | --- |
| MODULE | DATE | TOPIC | ASSIGNMENT |
| pre | 1/7-1/11 | Introduction to Course | Ch. 1  **Introduction Collage** |
| 1 | 1/7-1/20 | Health Care Payment Systems | Ch. 2, 4 |
| 2 | 1/21-2/3 | Access and Equity in Health Care | Ch. 3 |
| 3 | 2/4-2/17 | Organization of Health Care | Ch. 5, 6  **Film critique** |
| 4 | 2/18-3/3 | Health Care Workforce | Ch.7 |
|  |  | **Mid-Term Examination (Ch. 1-7)** |  |
| SPRING BREAK March 4-8 | | | |
| 5 | 3/11-3/17 | Economics of Health Care Delivery | Ch. 8, 9 |
| 6 | 3/18-3/31 | Regulations and Health Care Quality | Ch. 10 - 12 |
| 7 | 4/1-4/14 | Health Care Trends and Policies | Ch. 13, 14  **Policy brief** |
| 8 | 4/15-4/24 | Policies and Health Care Reform | Ch. 15, 16 |
|  |  | **Final Examination (Ch. 8-16)** |  |

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |