UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2019

COURSE NUMBER NUR 4748 L – Sections 02BE, 02BF, 02BG, 1G57, 1G58,1G66,

 1G71, 1G83, 1G85, 18G2, 2148, 2151, 3917

COURSE TITLE Clinical Practice 4: Multi-system Care

CREDITS 3

PLACEMENT BSN Program: 4th Semester Upper Division

PREREQUISITES NUR 4739L Clinical Practice 3: Restoration of Wellness

COREQUISITES NUR 4748 Systems of Care 4: Multi-system Care

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COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with multi-system alterations in equilibrium and the application of population focused care principles. Emphasis is on effective decision making with clients with varied potential for restoration to wellness in a variety of settings. Focus is on the delivery of holistic, safe, and evidence based healthcare for clients with multi-system illness.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence based nursing interventions in the care of clients with multi-system alterations in equilibrium.
2. Evaluate the effectiveness of plans of care.
3. Evaluate healthcare technologies and information management systems that support safe nursing practice.
4. Analyze interprofessional, collaborative strategies in the care of clients with multi-system illnesses.
5. Utilize principles of population focused care in the healthcare management of individuals and groups.
6. Evaluate professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervised clinical practice, seminars, and evaluation of clinical practice in various settings

LEARNING ACTIVITIES

Providing and evaluating care for assigned clients in a variety of settings.

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

Clinical conferences will be arranged by clinical faculty as needed.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation.

A student may request additional conferences at any time by contacting the faculty member.

ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled clinical and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in clinical include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from clinical for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. If at all possible, the course instructor must be notified in advance if clinical is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned.

Requirements for clinical attendance, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

WEEKLY CLASS SCHEDULE

Monday and Tuesday January 7 through February 19, 2019

No clinical on Monday January 21 (Martin Luther King Holiday).

Clinical hours are arranged by individual faculty but average 8.5 hours per clinical day.

Orientation for the course and clinical site requirements are arranged by clinical faculty.

SIMULATION LAB

All students will participate in a morning or afternoon Simulation Lab in place of acute care clinical on their assigned unit to meet course objectives. See Simulation Schedule for assigned date and time.

Simulation lab is considered part of your clinical experience and professional behavior is expected. Students are to wear their CON scrubs and closed toe shoes. Students are to arrive to the lab on time. Tardiness and the use of personal technology not related to participation in the clinical scenarios is unacceptable. If it is determined that a student is not adhering to these guidelines during the simulation experience, that student may be dismissed at the discretion of the faculty instructor. Evaluation of a student’s participation in the simulation experience will be a factor in the student’s clinical evaluation for this course.

INTERDISCIPLINARY LAB

Students will be assigned an interdisciplinary laboratory experience with Physical Therapy students

involving peer to peer instruction of sterile technique: sterile gloving, simple, and complex wound care.

Students are to wear their CON scrubs and closed toe shoes.

Students will be assigned to one three hour lab outside of regularly scheduled clinical time. Objectives, Instructions, & Schedule TBA.

The Interdisciplinary Lab is integral to this clinical course and is an NUR4748L course requirement. Unexcused absence to your assigned Interdisciplinary Lab or unsatisfactory performance may result in academic jeopardy and not passing the NUR4748L course.

ELNEC

Students will complete the End of Life Nursing Education Consortium (ELNEC) Undergraduate Online Curriculum. You may register for the course at: <https://elnec.academy.reliaslearning.com/access-elnec-undergraduate-curriculum.aspx>. The cost of the course is $29.

See file outlining the process: For Students\_How To Purchase ELNEC-Undergraduate Curriculum.docx

On CANVAS website using the syllabus tab on the course homepage.

This course meets the competencies and recommendations of the American Association of Colleges of Nursing (AACN) [**C**ompetencies **a**nd **R**ecommendations for **E**ducating Undergraduate Nursing **S**tudents](http://www.aacnnursing.org/Portals/42/ELNEC/PDF/New-Palliative-Care-Competencies.pdf) (CARES) document. There are six modules which will each take 1-2 hours to complete. Each module includes NCLEX-style practice questions. You will submit your certificate of completion for each module under the Assignments tab. The ELNEC Modules are described below. All modules need to be completed by their due dates listed below.

ELNEC for Undergraduates is integral to this clinical course and is an NUR4748L course requirement. Successful completion of the ELNEC Modules by their due dates and attendance at the assigned post ELNEC Simulation are required to pass this course. Unexcused late assignments or absence to your assigned ELNEC Simulation may result in academic jeopardy and not passing the NUR4748L course.

**ELNEC for Undergraduates Module Titles, Objectives, & Due Dates**

Module 1: Introduction to Palliative Nursing **Due Sunday January 13, 2019 at 1159**

* Define the philosophy and principles of palliative care and hospice.
* Describe the role of the nurse, as a member of the inter-professional team, in providing quality palliative care for patients with serious illness and their families.
* Identify common symptoms and concerns associated with serious illness that affect the physiological, psychological, social, and spiritual domains of quality of life.

Module 2: Communication in Palliative Care  **Due Sunday January 13, 2019 at 1159**

* Discuss the role of the nurse in communication with the patient, family, and interdisciplinary team across the serious illness trajectory and at end of life.
* Describe active listening and mindful presence as essential skills for providing empathic care of patients with serious illness and their families.
* Identify three communication techniques that the nurse can use to help patients and families discuss difficult topics in palliative care and at end of life.

Module 3: Pain Management in Palliative Care  **Due Sunday January 20, 2019 at 1159**

* Explain the biopsychosocial and spiritual nature of pain.
* Describe the essential components of a comprehensive pain assessment.
* Describe pharmacological and non-pharmacological interventions used to relieve pain.
* Discuss the role of the nurse in pain assessment and management of patients with serious illnesses.

Module 4: Symptom Management in Palliative Care **Due Sunday January 20, 2019 at 1159**

* Apply the biopsychosocial/spiritual model of pain assessment and management to other symptoms associated with serious illness.
* Describe the assessment of common symptoms affecting patients with serious illness.
* Identify pharmacological and non-pharmacological interventions for management of common symptoms

Module 5: Loss, Grief and Bereavement  **Due Sunday January 27, 2019 at 1159**

* Describe loss, grief, and bereavement as it relates to quality palliative care.
* Identify the nurse’s role in assessing and supporting grieving patients and families.
* Develop an awareness of one’s own reaction to loss and expressions of grief.
* Identify healthy coping strategies you can use to deal with cumulative loss and prevent compassion fatigue and burnout

Module 6: Final Hours of Life  **Due Sunday January 27, 2019 at 1159**

* Discuss the role of the nurse in preparing the patient and family for death
* Describe management of symptoms common at end of life
* Identify cultural and spiritual components of quality end-of-life care
* Describe the nurse’s role in providing care for the body after death and bereavement support for the family

Please Submit Completion Certificate under CANVAS Assignment by Midnight on the above dates.

ELNEC SIMULATION

Students will be assigned to an ELNEC Simulation on one part of a clinical day in lieu of acute care clinical on that part of the clinical day. All 6 of the above ELNEC Modules must be completed in order for students to be prepared for the ELNEC Simulation. Schedule and Location TBA.

Clinical Unit Guidelines

Clinical Practice 4 is not an observational experience. During this time students are to develop critical thinking, apply previously learned concepts to multiple client systems, e.g. individuals, families, groups of individual patients, nursing, interprofessional health care teams. The students are also to work on developing nursing skills (IV medications, insertion of catheters, NG tubes, dressings, etc.), organization and priority setting, identification and implementation of delegation and accountability within the unit, assessment and charting. Students are to progress to providing care for multiple patients. This includes medication administration according to the policy of the facility. There is no clinical pre-planning for this course.

General Clinical Guidelines

* **All documentation** by students must be **reviewed and co-signed** by the faculty member unless faculty specifically gives permission to the staff RN to co-sign
* **All medications administered by students** must be **checked and co-signed** by the faculty member or staff nurse depending on the clinical site policy.
* Students **may NOT administer any IV fluids or medications** without **direct supervision and observation** by the staff nurse or faculty member depending on the clinical site policy.
* Students **cannot take telephone or verbal orders** from anyone.
* Students **cannot process or sign-off orders**.
* Students **cannot sign as witness** on any type of consent form or legal document.
* Students **are not to give blood products or chemotherapy agents**.
* If injured in the clinical area, Instructor must be notified as soon as safely possible.
* If a student needs to complete an **Incident Report** for any reason, **Instructor must be notified immediately.**

REQUIRED TEXTBOOKS

Ackley, B. & Ladwig, G. (2014). *Nursing Diagnosis Handbook* (11th ed). Maryland Heights, MO: Mosby.

HESI.  (2014).  *Comprehensive review for the NCLEX-RN examination* (4TH ed.).  St. Louis,

     Missouri: Elsevier.

Lewis, S.L., Dirksen, R.F., Heitkemper, M.M., Bucher, l., & Camera, I.M.  (2014).

     *Medical-Surgical nursing:  Assessment and management of clinical problems* (9th ed.).

     St. Louis, Mo:  Mosby

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). *Maternal child nursing*

*care* (5th ed.).  Maryland Heights, MO: Mosby.

Silvestri, L.A.  (2014).  Saunders comprehensive review for the NCLEX-RN examination

      (6th ed.). St. Louis, MO: Saunders.

Townsend, M.C. (2011). *Essentials of psychiatric mental health nursing: Concepts of care in*

*evidence-based practice* (5th ed.). Philadelphia: FA Davis.

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/1209/09; 03/1210/09; 04/12 |