UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2019

COURSE NUMBER NUR 4635C

COURSE TITLE Public Health Nursing

CREDITS 4 (3 credits didactic and 1 credit clinical)

PLACEMENT BSN Program RN-BSN Track

PREREQUISITES NUR 3197 Genetics and Genomics in Nursing Practice

 NUR 3169 Inquiry and Evidence in Professional Nursing Practice

COREQUISITE NUR 4837 Healthcare Policy, Finance, and Regulatory

 Environments

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COURSE DESCRIPTION The purpose of this course is to provide the student with classroom and clinical experiences in population-focused nursing by examining strategies that promote wellness and disease prevention. Emphasis is on the application of epidemiological principles and public health nursing interventions utilized to improve health at the individual, community and systems levels.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply theory, knowledge and evidence based research from the public health and nursing sciences in the healthcare management of aggregates, communities and populations.
2. Apply epidemiological principles to assess the health of populations.
3. Utilize cultural humility and the principles of social justice when advocating for vulnerable populations.
4. Analyze the social, physical, and environmental determinants that impact health.
5. Apply public health nursing strategies in the development of wellness promotion and illness prevention interventions.
6. Discuss response systems and management strategies for selected disasters.
7. Identify the impact of contemporary issues on the health of the public.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to public health, public health nursing and population focused care
2. Basic epidemiology concepts and methods
3. Community assessment, analysis, diagnosis, intervention and evaluation
	1. Community as Partner Model
	2. Public Health Core Functions
	3. Healthy People 2020
	4. Public Health Nursing Intervention Wheel

4. Behavioral Change - Health Promotion/ Disease Prevention

1. Motivational Interviewing
2. Stages of Change
3. Health Literacy
4. Social Marketing

5. Environmental Health

6. Communicable Diseases

7. Emergency Management

8. Global Health

9. Contemporary health issues

1. Priority (vulnerable) populations
2. Obesity
3. Substance abuse
4. Violence in society

TEACHING METHODS

Lecture, case studies, class discussion boards, modules, multimedia materials, and clinical fieldwork experiences

LEARNING ACTIVITIES

Participation in class, small group projects, web-based analysis, and clinical fieldwork activities in the community (40 hours)

CLINICAL FIELDWORK

At the beginning of the semester, the student will identify a geographic community of focus and a population group. Using the Community as Partner Assessment Wheel as a model, each course module will include field activities which relate to the didactic content. It is expected that a Clinical Activity Log is kept and updated.

EVALUATION METHODS/COURSE GRADE CALCULATION

Clinical Fieldwork Assignments 25%

Population Focused Project 10%

Module Assignments 15%

YellowDig 10%

Mid-Term Exam via ProctorU 20%

Final Exam via ProctorU 20%

*Feedback on graded assignments routinely is given within 2 weeks of the assignment due date.*

EXAM AVERAGE

Students must have an average exam score greater or equal to 74% on exams in order to pass the course. Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

MAKE-UP POLICY

This course does not permit unexcused make-up work for assignments not completed by the due date. In-class participation points are in class activities and discussions that cannot be made up. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructors will then make an effort to accommodate reasonable requests. Make-up assignments must be arranged before the due date/time for UF related conflicts and religious observances. Unexcused late work submissions will receive a 10% grade deduction for a maximum of 2 days then the grade becomes a Zero (0). For Exam 1, if a make-up exam is not taken within 2 days, the final exam will be valued at 60% of the student’s grade. There is no extra credit in this course. Please keep in mind that your academic obligations ALWAYS take priority over personal or social commitments.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

None - Required readings accessed online and through Course Reserves

RECOMMENDED TEXTBOOKS

None

WEEKLY CLASS SHEDULE

|  |  |  |
| --- | --- | --- |
| **DATE** | **ASSIGNMENTS/READINGS** | **TOPIC/EVALUATION** |
| Week 1 01/07/19  | Module 1 | Course IntroductionIntroduction to Population Focused Care* Mission and Core Functions of Public Health
* Determinants of Health
* Public Health Nursing
* Evidence Based Resources
 |
| Week 2 and 301/14/19 – 1/22/19 | Module 2(2 week module) | Community Assessment* Collecting Assessment Data
* Levels of Prevention
* Community as Partner Model
* Public Health Nursing Intervention Wheel
	+ Collaboration
	+ Coalition Building
	+ Community Organizing
 |
| Week 401/28/19 | Module 3 | Epidemiology * History
* Descriptive Measures
* Analytic Measures
* Approaches to Population Focused Research
* Public Health Intervention Wheel
	+ Surveillance
	+ Screening
 |
| **DATE** | **ASSIGNMENTS/READINGS** | **TOPIC/EVALUATION** |
| Week 502/04/19 | Module 4 | Behavior Change – Health Promotion/Disease Prevention* Motivational Interviewing
* Stages of Change
* Health Literacy
* Public Health Nursing Intervention Wheel
	+ Health Teaching
	+ Counseling
	+ Social Marketing
 |
| Week 602/11/19 | Module 5 | Environmental Health* Environmental Justice
* Environmental Assessment
* ANA Principles
* Hazardous Chemicals for Health Care Workers
* Risk Communication
* Public Health Intervention Wheel
	+ Advocacy
	+ Case Finding
 |
| Week 7 | **Mid-Term Exam** |  |
| Week 802/25/19 | Module 6 | Vulnerable Populations and Health Disparities* Social Justice
* Public Health Intervention Wheel
	+ Advocacy
	+ Case Management
	+ Outreach
	+ Referral and Follow-up
 |
| Week 903/04/19 | **Spring Break – No Classes** |
| Week 1003/11/19 | Module 7  | Prevention and Management of Infectious Diseases* Disease & Health Event Investigation
* Outreach
* Screening
* Public Health Intervention Wheel
	+ Investigation
	+ Surveillance
	+ Case Finding
 |
| Week 11 and 1203/18/19-03/25/19 | Module 8(2 week module) | Emergency Preparedness and Disaster Response * Public Health Intervention Wheel
	+ Surveillance
	+ Case Management
	+ Outreach
 |
| Week 1304/01/19 | Module 9 | Global Health* Millennium Development Goals
* Sustainable Development Goals
* Cultural Awareness
 |
| Week 14 and 1504/08/19 – 04/15/19 | Module 10(2 week module) | Contemporary Health Issues* Obesity
* Violence
* Substance Abuse
* Tobacco
 |
| Week 16 | **Final Exam**  |  |

Approved: Academic Affairs Committee: 10/14

 Faculty: 10/14

 UF Curriculum: 12/14