UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SEMESTER/YEAR

COURSE NUMBER              NUR 3805

COURSE TITLE                   Professional Nursing in the Evolving Healthcare System

CREDITS                             03 credits

PLACEMENT             BSN Program: RN to BSN Track

PREREQUISITES Admission to RN-BSN Track

COREQUISITES None

FACULTY Marisa Belote, PhD, MBA, RN

(Sections 0706 & 2E56)

mbelote@ufl.edu

Office hours: By appointment

Rose M. Nealis, PhD, APRN, CPNP-AC, PCPNP-BC

 (Sections 1H45 & 1103)

 nealirm@ufl.edu

 Office: HPNP 2223

Office #352-273-6412

 Office hours: Tuesday 09-1100 and by appointment

COURSE DESCRIPTION      The purpose of this course is to build upon initial nursing education to enhance professional development, prepare for a broader scope of practice, and provide deeper understanding of the cultural, political, economic, and social issues that affect clients and influence care delivery. Emphasis is on the concepts of culturally sensitive patient-centered care, evidence based practice, interprofessional teams, informatics, clinical reasoning, and health promotion across the lifespan in an ever changing and complex healthcare environment.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of baccalaureate nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Reflect on internal and external attitudes, values, and beliefs that impact the ability to care for others.
4. Discuss the development and implementation of strategies to enable systems to change.
5. Describe quality improvement processes and healthcare technologies used to safely implement patient centered care.
6. Contribute evidence based practice models to interprofessional teams to optimize clinical outcomes.
7. Defend the premises that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Concepts in Professional Nursing
	1. Historical perspectives
	2. Philosophy and conceptual framework of the College of Nursing
2. Role Transition
3. Trust the faculty
4. Nursing Practice in Healthcare Systems
	1. Patient-centered care
	2. Cultural Competency
	3. Interprofessional teams
	4. Healthcare informatics
	5. Systems leadership
5. Current Issues affecting nursing and healthcare
	1. Principles and models of evidence based care
	2. Locating and evaluating evidence
	3. Healthcare information systems
	4. Quality and safety
	5. Sociocultural influences of care
	6. Dissemination of scholarly work

TEACHING METHODS

Small group online discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers.

LEARNING ACTIVITIES

Participation in small group online discussions, completion of modules and e-learning assignments.

Required written paper

Required presentation

Required to start professional portfolio

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions 20%

Mini Papers 20%

Poster Presentation 20%

Evidence-base paper 20%

e-Portfolio 20%

 100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Students are also expected to take the weekly quizzes. If you miss the quiz, you will receive a zero **unless again** you have spoken with the instructor and arrangements have been made for extenuating circumstances. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case-by-case basis where there is an official documentation of the circumstance. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

**REQUIRED TEXTBOOK**

Finkleman, A., & Kenner, C. (2016). Professional nursing concepts: Competencies for quality leadership (4th Edition). Sudbury, MA: Jones and Bartlett. (ISBN-13: 978-1284127270; ISBN-10: 9781284127270)

**SUGGESTED TEXTBOOK**

American Psychological Association. (2010). *Publication manual of the American*

*Psychological Association*  (6th ed.). Washington, DC: Author. **(The APA format needed for this course can be downloaded online).**

MODULES – see Canvas for links, tools, further descriptions

ASSIGNMENTS - see Canvas for Module Activity/Assignment Details

**WEEKLY CLASS SCHEDULE - Spring 2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **DATE** | **MODULE &TOPIC**  | **READINGS & ASSIGNMENTS** | **DUE DATE** |
| **1** | Jan 7 – Jan 13 | **Start Here**  **Module 1:** Getting to know You   | ⦁ Course & CANVAS Information ⦁ **Read:** the Start Here Section and Syllabus⦁ **Read:** the Library Resources for Distance  Learners (Links to an external site.) Links to  an external site. website⦁ **Read:** "How do I view all groups in a course  as a student? (Links to an external site.) Links  to an external site."Complete Library Tutorials **ASSIGNMENT:**🟊DISCUSSION BOARD - Introductions   | Jan 13 at11:59 PM |
| 2 | Jan 14 - Jan 20  | **Module 2:** Nursing Profession  | **⦁ Read:** HUSTON Chapter 1 (posted) **⦁ Read:** Finkelman and Kenner - Chapter 1 **⦁ Watch:** Nursing as a Profession**⦁ Watch:** Dan Gilbert: The Psychology of your  Future Self - TED Talk (link posted) **ASSIGNMENTS:**🟊APA style Mini-Paper – Professional  Attributes 🟊Group Assignment – Name Your Group    | Jan 20 at11:59 PM |
| 3 | *Jan 21**Holiday No Class*Jan 22 – Jan 27 | **Module 3:** Role Transition  | **⦁ Read:** CON Philosophy and Framework (posted) **⦁ Read:** Essentials of Baccalaureate Education for Professional Nursing Practice (Link  posted) (pp. 3-29) up to Essential IX **⦁ Read:** ANA Code of Ethics with Interpretive Statements (Link posted) **⦁ Read:** Scope and Standards of Practice: Nursing (p. 3) **⦁ Read:** Article on General Systems Theory (posted) **⦁ Read:** Finkelman and Kenner page 17 **ASSIGNMENT:**🟊Curriculum Vitae &  Personal Nursing Philosophy  | Jan 27 at11:59 PM |
| 4 | Jan 28 – Feb 3  | **Module 4:** Patient Centered Care  | **⦁ Read:** Finkelman and Kenner - Chapter 9 **⦁ Read:** AACN Essentials (pp 10-29)**⦁ Watch:** IOM Competency Overview**⦁ Watch:** Patient Centered Care **ASSIGNMENT:**🟊Group Update – Choose your Evidence- based Practice Topic (submit to Discussion  Board) 🟊Discussion Board: Janet Echelman - Taking  Imagination Seriously - TED Talk (link  posted in Module 4 & on Discussion Board  assignment page.)  | Feb 3 at11:59 PM |
| 5 | Feb 4– Feb 10  | **Module 5:** Working in Interdisciplinary Teams (IDT)  | **⦁ Read:** Finkelman and Kenner – Chapter 10**⦁ Read:** AACN Essentials VI (p. 22-23)**⦁ Watch:** Module 5 Video – Working in Interdisciplinary Teams.**ASSIGNMENT:**🟊Group Update – Timeline of the Plan to  complete the Paper & Poster (include team  member names and their assigned duties) Group report on discussion board 🟊 APA style Mini-Paper – Interdisciplinary  Teams (IDT)  | Feb 10 at11:59 PM |
| 6 | Feb 11 – Feb 17  | **Module 6:** Evidence-Based Practice  | **⦁ Read:** Finkelman and Kenner - Chapter 11 **⦁ Read:** ANA Code of Ethics with Interpretive Statements **⦁ Read:** The Impact of Evidence-Based Practice in Nursing and the Next Big  Ideas.**⦁ Read:** Putting evidence into nursing practice: Four traditional practices not upported  by the evidence.**⦁ Watch:** Module 6 Video – Evidence-Based Practice**ASSIGNMENT:**🟊Discussion Board: Evidence-Based  Practice | Feb 17 at11:59 PM |
| 7 | Feb 18 – Mar 3 | **Module 7:** Quality improvement  | **⦁ Read:** Finkelman and Kenner - Chapter 12 **⦁ Read:** Quality and Safety Education for Nurses**⦁ Read:** The Joint Commission National Patient Safety Goals**⦁ Watch:** Module 7 Video – Apply Quality Improvement**⦁ Watch:** Chasing Zero – Winning The War on Healthcare Harm **ASSIGNMENTS:**🟊Discussion Board – Patient Safety 🟊Discussion Board – Group Report  (**Poster** Draft Outline)🟊Discussion Board – Group Report  (**Poster** Draft References) | Mar 3 at11:59 PM |
|  | Mar 4 – Mar 10  | **SPRING BREAK**  |  |
| 8 | Mar 11- Mar 17  | **Module 8:** Informatics  | **⦁ Read:** Finkelman and Kenner – Chapter 13 **⦁ Read:** The Potential Use of “Blogs” in Nursing Education**⦁ Read:** Promoting Patient Safety Through Informatics-Based Nursing**⦁ Watch:** Module 8 Video – Informatics for Quality in Healthcare**⦁ Watch:** Health Information Technology: Key to Quality Improvement**⦁ Watch:** Health Informatics  **ASSIGNMENTS:**🟊Discussion Board – Informatics🟊Discussion Board – Group Report  (**FINAL** **Poster** Outline)  | Mar 17 at11:59 PM |
| 9 | Mar 18- Mar 24 | **Module 9:** Final Projects  | **ASSIGNMENT:**🟊**Poster** submission🟊**Poster** References  submission🟊 Discussion Board –  **Paper** Outline | Mar 24 at11:59 PM |
| 10 | Mar 25- Mar 31  |  | **ASSIGNMENT:**🟊Peer critique of **Posters** – *Obtain Form on*  *Assignment Page* | Mar 31 at11:59 PM |
| 11 | Apr 1 – Apr 14 |   | **ASSIGNMENT:**🟊Final **Paper**  | Apr 14 at11:59 PM |