UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2019

COURSE NUMBER NUR 3638

COURSE TITLE Population Focused Care

CREDITS 2

# PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITE NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention

COREQUISITE None

FACULTY Paula Alexander-Delpech, PhD, PMHNP-BC, APRN

Clinical Assistant Professor

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COURSE DESCRIPTION The purpose of this course is to examine strategies for wellness promotion, disease prevention, and disaster management in communities and populations. Emphasis is on the epidemiologic principles that affect the health of vulnerable populations. Focus is on the impact of interventions that address health disparities in related populations.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze nursing management of wellness promotion and illness prevention for communities and populations.
2. Analyze interprofessional strategies for wellness promotion and illness prevention of culturally diverse communities and populations.
3. Utilize epidemiology and other evidence-based sources to identify communities and populations at risk.
4. Discuss response systems and management strategies for selected disasters.

COURSE SCHEDULE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Section | Faculty | Day | Time | Location |
| * 1G38 | Adams | Thursday | 0100-1300 | G112 |
| * 0369 | Delpech | Thursday | 0900-1100 | C1-17 |
|  |  | T |  |  |

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Basic epidemiology concepts and methods
2. Public Health Core Functions
3. Assessment of communities and populations
   1. Healthy People Determinants of Health model
   2. Community as Partner model
   3. Accessing and interpreting census and vital statistic data
4. Planning for populations
5. Public Health Intervention Wheel
6. Health disparities and vulnerable populations
7. Environmental Health
   1. Basic concepts
   2. Environmental assessment
   3. Risk communication
8. Global Health
9. Emergency preparedness and disaster response

# TEACHING METHODS

Lecture, small group discussion, and web-based problems

LEARNING ACTIVITIES

# Class participation, discussion, small group projects, and web-based analysis

EVALUATION METHODS/COURSE GRADE CALCULATION

Yellowdig 20%

In-class Participation 10%

Exam #1 25%

Exam #2 25%

Population Focused Project 20%

100%

*Feedback on graded assignments routinely is given within 2 weeks of the assignment due date.*

EXAM AVERAGE

Students must have an average exam score greater or equal to **74% on exams in order to pass the course**.  Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

# MAKE UP POLICY

This course does not permit unexcused make-up work for assignments not completed by the due date. In-class participation points are in class activities and discussions that cannot be made up. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructors will then make an effort to accommodate reasonable requests. Make-up assignments must be arranged before the due date/time for UF related conflicts and religious observances. Unexcused late work submissions will receive a 10% grade deduction for a maximum of 2 days then the grade becomes a Zero (0). For Exam 1, if a make-up exam is not taken within 2 days, the final exam will be valued at 60% of the student’s grade. There is no extra credit in this course. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

# GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

# REQUIRED TEXTBOOKS

* None (Required readings accessed online)

RECOMMENDED TEXTBOOKS

* None

WEEKLY CLASS SHEDULE

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| --- | --- | --- | --- |
| **DATE** | | **TOPIC** | |
| 01/10/19 | | * Introduction to Course | |
| 01/17/19 | | Module 1   * Introduction to Population Focused Care | |
| 01/17/19 | | Module 2   * Community Assessment and Planning | |
| 01/24/19 | | Module 3   * Epidemiology/***Debate 1*** | |
| 901/31/19 | | Module 4   * Leading Health Indicators | |
| 02/07/19 | | Module 5   * Vulnerable Populations and Health Disparities | |
| 02/14/19 | | Module 6   * Environmental Health/***Debate 2*** | |
| 02/22/19 | | **Exam 1 Friday, February 22 in HPNP Auditorium** | |
| 02/28/19 | | Module 7   * Emergency Preparedness and Disaster Response | |
| **03/07/19** | | **Spring Break** | |
| 03/14/19 | | Module 8   * Global Health | |
| 03/21/19 | | Module 9   * Prevention and Management of Infectious Diseases/***Debate 3*** | |
| 03/28/19 | | Module 10   * Population Focused Care Acute and Chronic Care Challenges | |
| 04/04/19 | | * ***Debate 4*** | |
| 04/13/19 | | **Population Focused Presentations** | |
| 04/18/19 | | **2nd Exam** | |
| Approved: | | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | | 09/09  09/09  10/09 | |