UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE OUTLINE

SPRING 2019

COURSE NUMBER NGR 6509 section 102F

COURSE TITLE Psychiatric-Mental Health Nurse Practitioner: Family Psychotherapy

CREDITS 2

PLACEMENT DNP Program: Psychiatric‑Mental Health Nurse Practitioner Track

# PREREQUISITE NGR 6503 Psychiatric-Mental Health Nurse Practitioner: Individual Psychotherapy

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#  Assistant Clinical Professor, PMHNP Program Coordinator

# Jacksonville Campus

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 Clinical Assistant Professor

 Office: HPNP 4208

 (352) 273-6333

 Office Hours: Thursdays 12:00PM-2:00PM

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COURSE DESCRIPTION This course provides the student with the advanced knowledge base and clinical skills necessary to use family therapy to intervene with clients experiencing dysfunctional intrafamily patterns. Emphasis is placed on utilization of family theoretical and conceptual models for assessing, planning, and treating dysfunctional patterns and for assessing,promoting, maintaining, and restoring mental healthto families and individuals. The impact of political, legal, economic, social, cultural, and technological factors on families, and the mental health care system are also addressed.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the past, present, and future patterns and trends in family therapies, including the role of the advanced practicenurse in treatment.
2. Analyzetheoretical and conceptual models as bases for advanced nursing practice with families.
3. Propose methods of family therapy to treat dysfunctional interpersonal family patterns and to promote, maintain, and restore system functioning.
4. Collaborate with consumers and health care providers to provide holistic nursing care to families.
5. Critique and utilize current research related to family therapy, andidentify researchable problems.
6. Analyze the impact of political, legal, ethical, economic, social, cultural, and technological factors related to mental health of families.
7. Apply principles of leadership in collaboration with health care providers to influence change in the mental health care system and to promote family mental health.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Past, present, and future patterns and trends in family therapy, including the role of the advanced practice psychiatric-mental health nurse.
2. Legal and ethical issues in family therapy.
3. Overview of child & adolescent mental health and growth and development as basis for family therapy.
4. Principles of parent-child interaction.
5. Overview of psychopathology in families.
6. Selected family theories.
7. Family system assessment, including genograms.
8. Conceptual models of family therapy.
9. Process and content in family sessions.
10. The working stage of family therapy.
11. Terminating and evaluating family therapy.
12. The effects of political, economic, social, cultural, and technological factors on families’mental health.
13. Research issues in family therapy.
14. The leadership role of the advanced practice nursein psychiatric-mental health in influencing change in the impacts mental health care system as related to family systems.

# TEACHING METHODS

Lecture, discussions, written assignments, audiovisual materials, case analysis, and assigned readings.

LEARNING ACTIVITIES

Participation in case analysis presentations, written assignments, construction of genograms, readings, discussions.

# EVALUATION METHODS/COURSE GRADE CALCULATION

 Weekly Canvas Discussions 28%

 Bowen Concepts Definition/Example 12%

 Written self-family history analysis 25%

 Illustrated self-family genogram 15%

 Family Theory Model PP/Presentation 20%

 Total 100%

MAKE UP POLICY

Course Assignments will be made up according to permission of the instructor and on a case by case basis.

GRADING SCALE/QUALITY POINTS:

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXBOOKS/READINGS

Titleman, P. (1998). *Clinical applications of Bowen family systems theory*. New York: Hawthorne Press.

McGoldrick, M., Gerson, R., & Petry, S (2008). *Genograms: Assessment and interventions*.

 (3rd ed.). New York: Norton.

Titleman, P. (2014). *Differentiation of self: Bowen Family Systems Theory Perspective* (ed.).

 New York: Routledge, Taylor and Francis Group.

**NGR6509 SP19**

**WEEKLY CLASS SCHEDULE, TOPICS and ASSIGNMENTS**

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| **DATE** | **TOPIC/EVALUATION** |
| **Week 1**Jan 7 | Welcome Orientation to Family Psychotherapy **Module 1:** History of Family Therapy and Bowen Family Theory and Bowen Theory Summary for Module 1**First Definition of Family Due Jan 13** |
| **Week 2**Jan 14 | **Module 2**: Bowen Family Theory: Theoretical Applications **Bowen Concepts Definition/Example Due Jan. 20**  |
| **Week 3**Jan 21 **No Supervision**Holiday: Martin Luther King | **Module 3:** Overview of child & adolescent mental health & growth and development as basis for family therapy  |
| **Week 4**Jan 28Jan 31 Face to Face/Gainesville campus | **Module 4:** Constructing the GenogramPreparing for Self-Family History and Genogram**Module 4: PART 1 On line and Live on Campus: Room 4233(4th floor of College of Nursing 10-4:30)****Paper due April 15(Self family History and Genogram)** |
| **Week 5**Feb 4 |  **Module 5:** History and Overview of Selected Family Theories and Models:  **Power Point Presentations On Line: Due Feb 17** |
| **Week 6**Feb 11 | **Module 5: PART 1** Presentations of Selected Family Theories and Models Discussions only. |
| **Week 7**Feb 18 | **Module 6:**  Bowen Family Theory Applied to Individual Client’s Therapy  |
| **Week 8**Feb 25 | **Module 6: PART 1** Bowen Family Theory Applied to Individual Clients Therapy: Introduction to Differentiation of Self Strategies **(Carla)** |
| Week 9Mar 4-8 | **SPRING BREAK** |
| **Week 10**Mar 11 | **Module 7:** Working with the individual client: Managing the Emotional Self in Relationships and the challenge of Differentiation of Self***(Phil)*** |
| **Week 11**Mar 18 | **Module 7, Part 1** Working with the individual client: Differentiation of Self  |
| **Week 12**Mar 25 | **Module 8**: Family Secrets: Triangle Implications |
| **Week 13**April 1 | **Module 9**:Trauma: Family Systems Implications |
| **Week 14**April 8 | **Module 10**: Marriage, Divorce, Remarriage and Committed Partnerships: Implications for the Family System **Self-Family/Genogram Paper DUE April 15th**  |
| **Week 15**April 15  | **Module 10** **Part 1:** Marriage, Divorce, Remarriage and Committed Partnerships: Implications for the Family System  |
| **Week 16****April 22** | **Second definition of Family Due April 22** |

Approved: Academic Affairs Committee: 01/08; 01/13

Faculty: 02/08; 01/13

UF Curriculum: 10/08; 03/13